



Every Child a Talker (ECaT)

Every Child a Talker (ECaT) is a national project to develop the language and communication of children from birth to five years of age.

ECaT strategies and resources are used within our setting to help to create a supportive and stimulating environment in which children can enjoy experimenting with and learning language.

ECaT encourages the development of early language, social skills, understanding and listening and attention through fun and interesting activities which reflect children's interests and enable them to become confident and skilled communicators.

These activities are linked to the Early Years Foundation Stage (EYFS) and support children by:

- Developing their understanding of language
- Supporting their pronunciation of sounds and words
- Encouraging and supporting them to be able to communicate their ideas and interact socially.
- Developing their attention and listening skills.

Staff model good talking and listening with children, and encourage them to talk with each other. They also use a range of practical activities to develop listening, talking and understanding.

Some of the Fun Things That We Do:

- Circle time
- Story bags
- Five o'clock phonics
- Story board hunts
- Listening lotto
- Kim's games
- Who, where, what and why games
- Copy the beat
- Listening to and finding different sounds
- Preposition games (in, under, on, next to)
- Matching games
- Fishing for picture for them to describe and talk about
- Chatter boxes

